

University of Pretoria Yearbook 2024

Sustainability aspects of extractive industries 802 (EIL 802)

Faculty Faculty of Law Module credits 30.00 NQF Level 09	Qualification	Postgraduate
NQF Level 09	Faculty	Faculty of Law
•	Module credits	30.00
Provide the Company of the Company o	NQF Level	09
Programmes LLM (Public Law) Extractive Industry Law in Africa (Coursework)	Programmes	LLM (Public Law) Extractive Industry Law in Africa (Coursework)
Prerequisites No prerequisites.	Prerequisites	No prerequisites.
Language of tuition Module is presented in English	Language of tuition	Module is presented in English
Department Public Law	Department	Public Law

Period of presentation Semester 1 or Semester 2

Module content

The objective of this module is to equip students with a thorough understanding of the sustainability aspects of extractive industries. Topics include:

- a. A general introduction to sustainability, sustainable development, corporate social responsibility, good governance as it pertains to governments and good corporate governance;
- b. International, regional and national instruments related to sustainability aspects of extractive industries such as the protection of human rights, forced labour, inappropriate security practices, "conflict minerals" and "blood diamonds" (including the Kimberley Process Certification Scheme and the US Dodd-Frank Act and SEC disclosure requirements); the Extractive Industry Transparency Initiative (EITI) and the UN Global Compact; [US Dodd-Frank Act;
- c. Safety, health and environmental (SHE) aspects of extractive industries including emerging issues such as climate change and personal criminal liability of directors and officers for SHE contraventions;
- d. Corporate governance and company law developments of relevance to sustainability including the King 3 Code and similar Codes internationally, Responsible Investment Codes, the role of Social and Ethics Committees as required by the Companies Act 2008, sustainability indexes of the stock exchanges such as the JSE SRI Index and the Dow Jones Sustainability Index, public reporting on sustainability and international reporting guidelines such as the Global Reporting Initiative

General Academic Regulations and Student Rules

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that



they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.